

LUNDAR SCHOOL

Report to the Community 2006-2007



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ABOUT OUR SCHOOL

Lundar School is a Kindergarten to Grade 4 and regional Grade 9 to Grade 12 School, educating students from the communities of Lundar and Eriksdale, as well as senior years students from the Lake Manitoba First Nations. Our enrollment is 260 students, with 58 early years students and 202 senior years students. Our teaching staff is comprised of 18.75 teachers including one principal, one full-time guidance counsellor and 1.75 resource teachers. Our support staff consists of eleven educational assistants, one secretary, librarian, three custodial staff and six bus drivers.

CELEBRATIONS!

I. In 2005, the grant for the Indigo/Chapters Love of Reading was received. This gave \$150 000 to Lundar School over a three year period to purchase literature to enhance learning for all students. Two years of the grant have now been used. During the last two years, Lundar School has been able to purchase a variety of materials and resources for classrooms and for the library. During the spring of 2007, three students representing each of the three communities in our High School went to Chapters to choose books for our library. The students did a wonderful job of purchasing literature for all of the school students.

II. Construction has been completed at Lundar School, which has resulted in a new kindergarten room, guidance/resource room and four classrooms to replace the 1950 wing. The new Day Care was opened in March 2007, with landscaping being completed during the 2007 summer.

REFLECTING BACK ON 2006-2007

I. Establish Enabling Learning Environments

- The Four-Blocks Literacy Model continued with the Early Years Students. Many students increased their reading levels significantly. These increases are due to many factors including Home Reading Programs, the Chapter's Grant, reading to students in the Day Care and having other avenues to practice reading skills.
- A Study Hall was set up for all students who needed time to complete class work while having help with their questions. The Study Hall started out with only a couple of people attending but closer to exam time, more students took advantage of this Study Hall.
- The Indigo Love of Reading Fund has continued to have an impact on the high school programs through the integration of new and diverse materials which are more adaptable to the ability levels of all students. Teachers have been able to purchase materials that are more up-to-date and have more interest level for their students.

II. Establish a More Positive School Community

- A Student Council was established to encourage students to become more involved with their education and creating school spirit.
- The discipline policy flow chart continued, which resulted in a more consistent approach to student conduct in and out of the classroom. Individual guidance follow-up is still required to continue to reduce the number of students who negatively affect their own and the class performance.
- A drama club was created with nine students performing to a sold-out audience.
- A review of the Healthy Schools showed that our canteen was not offering enough healthy choices. Students and parents were surveyed and the results offered ideas of better choices. Our canteen now serves fresh fruits and vegetables, salads and a milk program is now in place for the Early Years Students.

PROVINCIAL STANDARDS TEST RESULTS 2006-2007

Subject	Provincial Average	School Average
Consumer Math	63%	69.3%
ELA	63.7%	56.1%
Pre-Calculus Math	67.9%	62.9%
Applied Math	64.8%	67.4%

2007-2008 PRIORITIES

Lundar School is focusing on three priorities for 2007-2008 and will be actively involving students and parents in the planning process throughout the year. Factors that have influenced our priorities include: the cultural diversity of the student population; the wide-ranging academic abilities of our learners; and the unique social and emotional needs of all students.

Priority #1 – Increase School Spirit both with Staff and Students

Strategies:

- Create "House Teams"/"TAG" groups that includes both Early Years and Senior Years staff and students.
- Continue with Student Council
- Teacher involvement in house activities
- Points for service, academics and sports for each House

Priority #2 – Increase Communication with Staff, Students and Community

Strategies:

- Continue one-on-one contact with guidance counsellor, progress reports and school newsletter
- Explore the process of setting up a school webpage

Priority #3 – Continue to Enforce and Support the Lundar School Code of Conduct

Strategies:

- Create a common, united approach to discipline with a core group of committee members to deal with issues.
- Separate the role of the guidance counsellor from discipline

FOR MORE INFORMATION

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