

# INWOOD SCHOOL REPORT TO THE COMMUNITY 2006-2007

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***"Inwood School is dedicated to maintaining a strong academic focus in a safe, orderly environment fostering personal and social growth; and, forging collaborative partnerships to support innovative delivery of programs."***

***Inwood School is located in the community of Inwood and has a current enrollment of 132 students from Kindergarten to Grade 12, with a professional staff of 9.5. Within the professional staff, Inwood School provides resource and counselling.***

***Support staff includes 6 educational assistants, a secretary/librarian and head custodian.***

Planning for our school occurs twice a year and is reviewed continually throughout the year. All staff, students and community members were invited to participate either by attending or by making suggestions to the principal. Students have become a huge part of the review process and are involved in the "Critical Friends" process

***"Every student can learn, just not on the same day, or the same way."***

-- George Evans

**Some of the things our students have been involved in this year:**

Artist in the School (Kate Ferris)	Operation Christmas Child	Rural Youth Symposium
Relay for Life	Science Fair	(Brandon)
Career Symposium	Terry Fox Run	Farm Safety Day
DARE	Vimy Ridge Trip	Discovery Days (Health Science Centre)

**The areas that we have chosen as the most important to us are:**

## **1. Increasing academic Success for all students.**

### **How did we do?**

Reading is **the most** important academic skill that a child can have. Our school participates in LEIP (Lakeshore Early Intervention Program) and we have completed our fifth year in the "Soar to Success" program. These are reading programs for Grades 1 & 2 and Grades 3 to 6. There has been a steady improvement in reading and writing for all of the participating students. This year, we have started additional training for staff on helping students learn to read text for information.

This is the second year of music from Kindergarten to Grade 8.

### **Where do we go from here?**

We have worked hard at increasing literacy skills at the Kindergarten to Grade 8 level and feel that we need to add additional support for the high school students. There is a difference between reading for pleasure and reading for meaning and so this year we have been emphasizing reading for understanding from textbooks. For the 2006-2007 school year Lakeshore School Division participated in the pilot project for the **Provincial Middle Years' Assessment**. Our grade 7 students were assessed in math on number sense and number skills as well as how they involved themselves in understanding their learning goals and how to meet them. The grade 8 students were assessed in Language Arts on reading comprehension and writing informational texts. These assessments will be increased next year to include other areas.

We will continue building on the music program as well as provide the older students with music opportunities. Home Economics will be taught in the new multi-purpose room.

### **How did our students do on the Grade 12 Provincial Standards Tests?**

For Inwood School:

Consumer Math average- 83% with the provincial average being 62%

Pre-calculus average- 58% with the provincial average being 62%

ELA average - 76% with the provincial average being 64%



Spirit Week Activities



Artist in the School



Spanish Class

**2. Students will take a more active role in teaching each other about healthy lifestyle choices pertaining to: social well-being, emotional well-being and physical activity.**

Within the classroom setting and on a personal basis, topics related to social, emotional and physical well-being were discussed and presentations were made by fellow students related to class discussions. Outside of the classroom, students began setting up a TADD group as well as discussing with fellow students the negative side of smoking. In addition, our school participated in the Relay for Life in Gimli with a student taking the role of team captain.

**Where do we go from here?**

We will continue providing students with the opportunities to be involved in planning and participating in various activities that help them develop the skills to be successful.

**3. Involve more students in organizing and participating in school activities.**

**How did we do?**

Our students have been taking an increasing role in the development and planning of activities over the last five years. This year they organized a soup and sandwich day, chess club, flag football league, mock election (Canadian History), drama productions, yearbook, Unicef, Operation Christmas Child, intramurals, dances and activities for all students.

**Where do we go from here?**

We will continue providing our students with opportunities to be leaders whether they are student council members or students with time and a willingness to be involved. For example, this year a student from Grade 7 led the younger students in setting up and participating in a science fair.

**4. Increasing the opportunities for graduating students to attend post-secondary schools and work.**

**How did we do?**

For the fourth year in a row our senior students have attended the Career Symposium in Winnipeg. Almost all of our senior students have taken at least 1 course in Work Education.

For the fourth year in a row our students have been involved in the Rural Youth Forum in Brandon. For the fifth year in row we have sent students to the Mini-University at the University of Winnipeg, this year we had three attend. Our grade 9 students participated for the third year in "Take Our Kids to Work."

**Where do we go from here?**

We continue to have graduates each year go on to post-secondary institutions and we provide our students with support in researching and exploring their career possibilities.

If you are interested in participating in the Apprenticeship program please come in and we will talk about the options available.

**Inwood School: looking forward**

With the completion of the new school, the future looks great! Inwood School is an active participant in the Lakeshore School Division High School Review.

If you have not completed your grade 12 and have been out of school for a while, we can help. Come in and we will set you up with courses to help you reach your goal.