

*The Eriksdale School Community strives to provide the highest quality of education in a supportive, innovative learning environment to foster success for all who walk through its doors.*

# **ERIKSDALE SCHOOL**

## **Report to the Community**

### **2006 - 2007**

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**Principal: Mrs. Marlee Cooke**

## **ABOUT OUR SCHOOL**

### **Student Enrollment and Staffing:**

Eriksdale School is a Kindergarten to Grade 8 School with an enrollment of 200 students. Our teaching staff is comprised of 14.00 teachers including one principal, 1.25 resource teachers, and a .75 guidance counsellor. Our support staff consists of 12 educational assistants, 1 secretary, 1 librarian, 2 custodial staff and 5 bus drivers.

### **School Program Highlights:**

Eriksdale School offers the prescribed Manitoba curriculum for all students from Kindergarten to Grade 8. Literacy is a strong focus in the school including the divisional initiatives of LEIP and Soar to Success being offered at the appropriate grade levels. There is a well equipped computer lab in our school as well as a portable laptop lab that can be taken to the different classrooms. The school has scheduled regular guidance classes for all grade levels once a week. There is an extensive extra-curricular sports program for the students. The students have the opportunity to play a variety of structured games at recesses and noon hour. There is a Middle Years student council for students who would like to have input into activities in the school.

## **PRIORITIES 2006 - 2007**

- 1. Maintain and expand our Literacy focus.**
- 2. Maintain and expand our assessment practices.**
- 3. Build awareness of how to infuse technology into our daily instruction based on the LICT (Literacy with information and communication technology) continuum.**
- 4. Maintain a respectful environment in which all members of the learning community feel safe.**

### **Some of the strategies we used included:**

- Connecting literacy activities to student's knowledge and experiences.**
- Addressing assessment on a daily basis.**
- Increasing the use of technology in different subjects.**
- Differing guidance classes addressing topics such as anger management, safety, racism and bullying.**

## **Survey Conducted in the 2006 – 2007 School Year**

*We appreciate the number of people responding to our surveys. The rate of return was 30 %. The feedback was very positive. Information from the surveys included the following information:*

- Parents feel that their child is receiving a high quality education. (96%)
- Parents indicate that teachers are meeting their child's learning needs. (98%)
- Parents are satisfied with the amount of communication from the school through newsletters, classroom reports, etc. (90%)
- The school plan and school priorities are clearly communicated. (95%)
- Parent involvement is valued by the teachers. (90%)
- Students feel safe at school. (92%)

**Information on these surveys is to assist us in planning for the 2007 – 2008 school year. Our 2007 – 2008 school plan will be completed by October and information will be shared in future newsletters.**

### **Priorities for 2007 - 2008**

1. Expand our numeracy focus.
2. Combine literacy with technology to extend and refine teachers' knowledge to meaningfully infuse technology into daily instruction.
3. Maintain a respectful environment in which all members of our learning community feel safe.
4. Maintain active and healthy lifestyle practices for all members of our learning community.
5. Develop an understanding of multi-level philosophy.

## **Successes to Celebrate** **Literacy and Assessment Focus**

- ❖ Many activities in "I Love to Read" month such as: guest readers, DEAR time (Drop Everything And Read), shared reading, etc.
- ❖ Literacy across the curricula is promoted in our school.
- ❖ Three teachers from our school attended the International Reading Conference in Toronto.
- ❖ Two of our teachers were consultants for Literacy support in Lakeshore School Division.
- ❖ One teacher in our school provided leadership for the Grade 7 & 8 Provincial Assessment.

### **Safe and Respectful School**

- ❖ Mediation sessions for student conflicts.
- ❖ Internet safety is promoted.
- ❖ Practicing of lock-down and fire drills.
- ❖ Adults are visible and accessible to students.

### **Building Technology Awareness**

- ❖ Introduction of a portable laptop lab to be used in the various classrooms.
- ❖ Students used a variety of programs to assist them in classroom projects.
- ❖ Purchase of a projector to use as a teaching tool for students.
- ❖ Having a teacher who provided leadership in using technology in classroom practices.

### **Provincial Assessment Information**

During the 2006 – 2007 school year the following assessments were done:  
Grade Three – Numeracy and Reading  
Grade 7 Mathematics – Number Sense and Number Skills.  
Grade 8 Expository Writing – Four competencies from this program.  
The purpose of these assessments is to provide direction for the upcoming year. We will be examining this data in the fall.

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